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▼ Date . Time . Fee ▶

June 2020

•25% for UTAR Confirmed Staff

- •10% UTAR/TAR UC Alumni
- •10% for organisations that send

Each participant is entitled to one discount only

2pm to 5pm Microsoft TEAMS Ti

three or more participants

Local: RM 100

RM 65 (UTAR Student)

International: USD 25

Fees are inclusive of 6% service tax





OBJECTIVE

- Understand how online technologies can enhance course design.
- Develop understanding of effective online teaching practices and their relationship to the use of different technologies.
- Design and reflect upon own online learning activity, assessment or resources.

CONTENTS

Module 1

The Importance of Online Teaching and Support of **Technologies**

- · What and why is online teaching important?
- · What are the open and institutionally supported technologies available?
- Q&A

Module 2 Plan & Find it Right

- · Planning online learning
- · Finding online learning activities
- · Q&A

Module 3

Online Strategies & Resources

- · Identifying online strategies and assessments
- · Looking for online resources
- · Q&A

Module 4

Motivation & Evaluation

- Engaging and motivating students
- Choosing the right evaluating strategies
- Q&A

TARGET AUDIENCE

Teachers, Lecturers and Trainers who wish to conduct class or training online.

TRAINER

e-Cert awarded by Universiti Tunku Abdul Rahman

Kristina Francis is a lecturer, certified trainer by PSMB and researcher for the past 7 years. She is currently with the Department of Languages and Linguistics at Faculty of Arts and Social Science, Universiti Tunku Abdul Rahman. Her expertise includes eLearning as she is trained and experienced in learning the techniques in creating or developing meaningful and useful eLearning using Web 2.0 technological tools. She has an inborn and professional competency in Identifying Language Training Arenas, Designing Syllabus and Training Curriculum, Developing Teaching and Learning Methodologies, Designing Simple Web 2.0 technological tools for Effective Teaching and Learning and Conducting Blended Learning workshops.

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